

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in ELA/Reading	22.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	27.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	35.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	12.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	35.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>4 of 6</b>

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Accelerated Student Growth in Mathematics	19.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	21.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	14.0%	Q2
Algebra I by Grade 8 - Participation	37.0%	Q1
Algebra I Performance (Masters Grade Level)	87.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
<b>Total Indicators for Mathematics</b>		<b>5 of 7</b>

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Science**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	28.0%	Q2
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	31.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>1 of 2</b>

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 JACKSON MIDDLE (015910045)	NORTH EAST ISD	85
2 FOSTER MIDDLE (092903042)	LONGVIEW ISD	84
3 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	83
4 CENTRAL MIDDLE (108913043)	WESLACO ISD	80
5 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	80
6 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	80
7 BAY CITY J H (158901041)	BAY CITY ISD	79
8 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	79
9 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	77
10 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	77
11 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	75
12 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	75
13 CARDIFF J H (101914051)	KATY ISD	74
14 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	74
15 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	74
16 ATHENS MIDDLE (107901041)	ATHENS ISD	72
17 HENDERSON MIDDLE (201902041)	HENDERSON ISD	72
18 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	72
19 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	70
20 KILGORE MIDDLE (092902042)	KILGORE ISD	70
21 LINCOLN MIDDLE (071902051)	EL PASO ISD	70
22 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	70
23 BERRY MIDDLE (057914047)	MESQUITE ISD	69
24 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	69
25 PAMPA J H (090904042)	PAMPA ISD	69
<b>RESACA MIDDLE (031906105)</b>	<b>LOS FRESNOS CISD</b>	<b>69</b>
26 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	69
27 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	66
28 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
29 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	63
30 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	60
31 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	60
32 STRIPLING MIDDLE (220905058)	FORT WORTH ISD	60
33 FAIRVIEW J H (020901046)	ALVIN ISD	59
34 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	59
35 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	59
36 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	58
37 G W HARBY J H (020901043)	ALVIN ISD	58
38 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	58
39 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	57
40 TAYLOR MIDDLE (246911041)	TAYLOR ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 76

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 SUN RIDGE MIDDLE (071909047)	SOCORRO ISD	91
2 FOSTER MIDDLE (092903042)	LONGVIEW ISD	90
3 CENTRAL MIDDLE (108913043)	WESLACO ISD	89
4 LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	89
5 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	89
6 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	88
7 JACKSON MIDDLE (015910045)	NORTH EAST ISD	87
8 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	86
9 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	84
10 TANGLEWOOD MIDDLE (101912068)	HOUSTON ISD	83
11 NORTH RICHLAND MIDDLE (220902042)	BIRDVILLE ISD	81
12 CARDIFF J H (101914051)	KATY ISD	79
<b>RESACA MIDDLE (031906105)</b>	<b>LOS FRESNOS CISD</b>	<b>78</b>
13 BAY CITY J H (158901041)	BAY CITY ISD	77
14 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	77
15 HENDERSON MIDDLE (201902041)	HENDERSON ISD	76
16 STRIPLING MIDDLE (220905058)	FORT WORTH ISD	75
17 LINCOLN MIDDLE (071902051)	EL PASO ISD	73
18 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	73
19 BERRY MIDDLE (057914047)	MESQUITE ISD	72
20 KILGORE MIDDLE (092902042)	KILGORE ISD	72
21 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	72
22 RUDDER MIDDLE (015915048)	NORTHSIDE ISD	72
23 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	71
24 TULOSO-MIDWAY MIDDLE (178912041)	TULOSO-MIDWAY ISD	71
25 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	71
26 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	70
27 ATHENS MIDDLE (107901041)	ATHENS ISD	69
28 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	65
29 PAMPA J H (090904042)	PAMPA ISD	65
30 LYNN LUCAS MIDDLE (170904042)	WILLIS ISD	64
31 ARMANDO CHAPA MIDDLE (105906045)	HAYS CISD	63
32 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	63
33 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	62
34 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	61
35 FAIRVIEW J H (020901046)	ALVIN ISD	61
36 G W HARBY J H (020901043)	ALVIN ISD	61
37 MARBLE FALLS MIDDLE (027904041)	MARBLE FALLS ISD	61
38 TAYLOR MIDDLE (246911041)	TAYLOR ISD	61
39 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	53
40 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**Postsecondary Readiness**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	53.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	37.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 2</b>

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

**DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

**TEXAS EDUCATION AGENCY**  
**2018 Distinction Designation Summary**  
**RESACA MIDDLE (031906105) - LOS FRESNOS CISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	143,337.0	148,904.0	96.3	96.4	Q2
Accelerated Student Growth in ELA/Reading	162	748	22	23	Q2
Accelerated Student Growth in Mathematics	144	759	19	17	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	66	246	27	18	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	42	247	17	16	Q1
Grade 7 Reading Performance (Masters Grade Level)	92	260	35	30	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	56	265	21	18	Q1
Grade 7 Writing Performance (Masters Grade Level)	33	265	12	12	Q1
Grade 8 Reading Performance (Masters Grade Level)	91	260	35	27	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	23	167	14	20	Q2
Grade 8 Science Performance (Masters Grade Level)	74	263	28	29	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	81	262	31	22	Q1
Algebra I by Grade 8 - Participation	99	270	37	30.5	Q1
Algebra I Performance (Masters Grade Level)	85	98	87	83.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,248	2,333	53.0	48.5	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	245	669	37.0	30.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.